

GOVERNING BODY MONITORING

DATE	GOVERNORS INVOLVED	FOCUS	MONITORING ACTIVITY linked to key lines of enquiry from school development plan
23/6/14	Full GB: Absent- CF, CK, S	Year 6 - Writing	<ul style="list-style-type: none"> • Observation of teaching and learning • Involvement in lesson with children • Interviews with Year 6 children who explained : target cards marking and feedback peer assessment and marking
23/6/14	Full GB: Absent CF,CK,S	PSHE	<ul style="list-style-type: none"> • PSHE presentation from Tanya Cross and Jane Regan • National expectations and Governors' role • E safety • Homophobic bullying • PSHE teaching at Ladybrook: SUMO activity
18/11/14	Full GB: Absent CF	Y4 -Maths	<ul style="list-style-type: none"> • Observation of teaching and learning • Involvement in lesson with children
16/3/15	Full GB:	Y2- Linked Provision Assessment without levels	<ul style="list-style-type: none"> • Explanation about rationale for skilled based provision from Nursery to Year 2 • Observation of teaching and learning • Involvement in lesson with children • Presentation by Debbie (ARR Leader) • The national timeline of events • Ladybrook's response to events • Q&A
22/8/15	Full GB:	Reception - Teaching and Learning in Assessment without levels update	<ul style="list-style-type: none"> • Observation of teaching and learning • Introduction to Learning Ladders – inline assessment, recording system
16/11/15	Full GB Absent: CK	Y5 - PSHE (Active learning) Learning Ladders	<ul style="list-style-type: none"> • Engagement in lesson with children – experiencing active learning – Anti-bullying week • Opportunity to see Learning Ladders – paper version
14/3/16	Full GB	Y3 – Active learning: Quick on the Draw! Learning ladders: Reporting arrangements	<ul style="list-style-type: none"> • Engagement in lesson – active learning – RE focus – other religions • Explanation of how school is reporting effectively to parents
20/6/16	Full GB: Absent: CK(resigned) MW	Y1 – Active Learning Growth mindsets presentation	<ul style="list-style-type: none"> • Engagement in lesson – active learning – focus on living things including drawing a real fish • Why GM is important to school – research base

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14/11/16	Full GB:	Y6 – Pupil engagement in assessment	<ul style="list-style-type: none"> • Group of children talked to governors about formative assessment – in lesson feedback and how it helps learning • GB discussion about outcomes
13/3/17	Full GB:	Y6 – Circle Time GB discussion/feedback	<ul style="list-style-type: none"> • Restorative Approaches – children led own circle time • GB conversation regarding relevance of approach in building relationships and impact on PSHE / mental health
19/6/17	Full GB: Absent AH	Y4 - Maths	<ul style="list-style-type: none"> • Problem solving • GB discussion about outcomes
13/11/17	Full GB:	Y2 - Maths	<ul style="list-style-type: none"> • Problem solving • GB discussion about outcomes
5/3/18	Full GB:	Y5 – Reciprocal reading	<ul style="list-style-type: none"> • Two groups of children practising reciprocal reading approach with teacher and TA • GB discussion about outcomes
18/6/18	Full GB: Absent AH	Y3 - History	<ul style="list-style-type: none"> • Whole class prior knowledge focus - Celts • GB discussion about outcomes
12/11/18	Full GB: Absent MR	Restorative ambassadors	<ul style="list-style-type: none"> • Presentation and questions for governing body • GB discussion about children's approach and understanding of their role
11/3/19	Full GB: Absent AH	Y1 - PSHE	<ul style="list-style-type: none"> • 1 Decision presentation – new scheme of work Observing children responding to the scheme and workbooks • GB questions about relevance and challenge involved in programme
17/6/19	Full GB: Absent CF	School councillors (Citizenship)	<ul style="list-style-type: none"> • Interviewing governors individually about their roles and responsibilities • GB discussion about confidence levels and articulation of questions by children
18/11/19	Full GB: Absent NA	Y3 – Maths	<ul style="list-style-type: none"> • Observing maths lesson with fractions focus • GB discussion about outcomes
16/3/20	Full GB: Absent PB IW JW	Y2-6 Reading	<ul style="list-style-type: none"> • Children who had previously spoken with SIP about reading met with governors who had OFSTED style questions to ask • Subject leader gave report about recent 'deep dive' in reading