

# LADYBROOK PRIMARY SCHOOL



## Homework Policy

Date Policy Adopted by Governing Body			
December 2012			
REVIEW SCHEDULE			
Date of Next Review	Date reviewed by Staffing Committee	Change previous document Y/N	Date circulated  (If changes are made)
May 2012		Y	2.5.12
May 2017		Y	13/5/17
May 2021		Y	10.5.21
April 2025		Y	7.4.25

# LADYBROOK PRIMARY SCHOOL

## HOMEWORK POLICY

The education which we are offering our children is very much a result of the partnership which we have with parents.

We greatly value the contribution which parents make to the progress of their individual child. We encourage and expect them to support their child.

It has long been known that a parent's help and encouragement at home has an enormous effect on their children's learning. It provides yet another link between home and school and is an important line of communication. This is particularly true in the process of learning to read. We can help children learn better by:

- 1 Strengthening the working partnership between parents and teachers.
- 2 Capitalising on parents' enthusiasm to become involved in their children's work.
- 3 Increasing parents' understanding of their child's learning.
- 4 Making best use of the individual attention that parents, grandparents and other members of the family can give in their own home.
- 5 Improving feedback for parents about their child's progress.

In September, at our year group meetings, we signpost parents to a list of homework expectations for each specific year group which is held on the school website and regularly updated.

### **Range of Activities**

A variety of tasks are used to meet planned learning objectives. These can include:

- Speaking and listening
- Reading and reading comprehension
- Spelling and word investigations
- Book reviews
- Independent research
- Practical maths investigations Practising number bonds or multiplication tables
- Collecting items linked to a theme

- Skills practice across a range of areas
- Application of knowledge across the curriculum
- Data collection
- Educational games eg Mathletics, Times Tables Rockstars, online

### **Organisation**

Progression is planned from Reception to the end of Key Stage Two through the provision of appropriate homework tasks linked to literacy and mathematics either on paper or online via Google Drive. Parents receive details of year group homework at our annual welcome meetings in the autumn term each year. Additional information for parents is also available via our school website.

### **Communication**

Our school reading diaries are essential as a simple means of communication between teachers and parents. Regular comments from parents regarding reading at home support staff in developing appropriate skills and help us to monitor the regularity of practice.

### **Special arrangements**

Class teachers will ensure that tasks are set which are appropriate to meet the needs of all children, including those with special educational needs as well as those requiring further challenge.