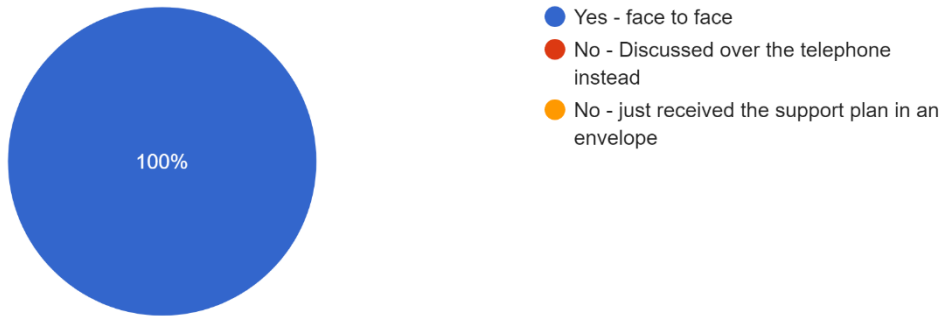


You have been sent this form to gather your views as, at some point during the last twelve months, your child has had a support plan / received additional support in school. We are always keen to monitor our provision and we would be extremely grateful if you could complete this short survey to enable us to evaluate provision this year. Thank you in advance.

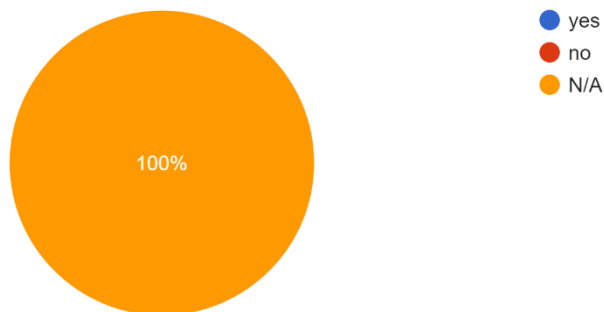
This year, have you met with your child's teacher face to face to discuss a support plan which identified you child's targets?

11 responses



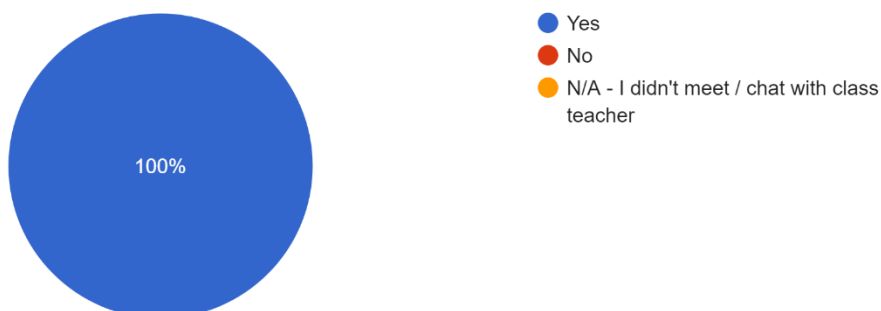
If you answered 'no - just received the support plan in an envelope' to the previous question, were you offered a discussion but were unable to attend?

11 responses



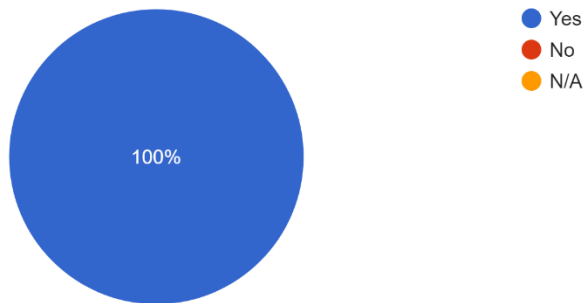
Previously, we have written support plans in school and sent them home for you to see, sign and return. This year we wanted to meet face to face or chat via telephone to discuss targets and progress instead. Did you find it useful to be offered a time to discuss targets / progress?

11 responses



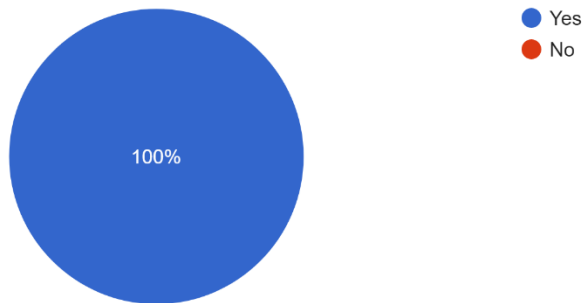
After the meeting, were you clear as to why your child had a support plan and how we intended to support him / her?

11 responses



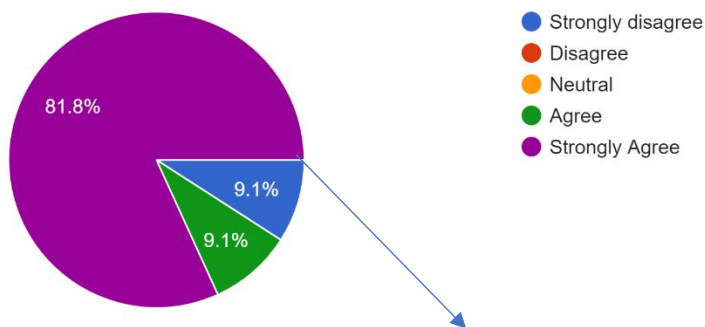
Do you feel our support plans are straightforward to understand?

11 responses



I feel my child has had their additional needs well supported this year

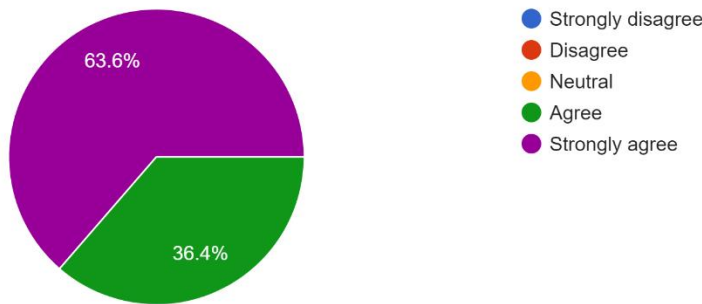
11 responses



NB The response 'strongly' disagree' was not in line with the other responses this parent has given so was followed up with a meeting with the parent. It was supposed to be strongly agree

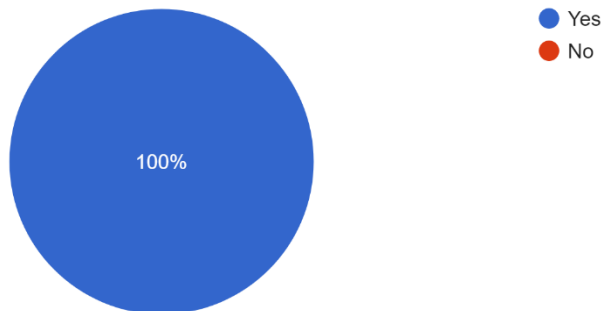
I feel my child has made progress this year

11 responses



On our support plans, we often have a 'home target' as working together is important for progress - did you feel this was useful and achievable?

11 responses



Is there anything else you would like to add?

Thankyou for all your support for my daughter i couldn't ask for more

Ms. Morrison and Ms. Gardner have been incredible and supportive of both my children. They provided a safe understanding environment for them to grow and learn, which was reflected in their incredible progress both socially and academically.

I was disappointed that Maths Shine Time was stopped halfway through the school year as we found this to be extremely beneficial, in addition to the extra support and home learning, to really get a grip on the subject and gain more confidence in a smaller group.

Miss Foley is an amazing teacher. She has brought [redacted] on leaps and bounds. She should be highly praised for her hard work and dedication to Ellie and her needs.

[redacted] has had incredible support from all the adults he has been in contact with at Nursery. We've been amazed at how many hours his teachers and support staff have given to supporting us as a family. Our difficulties have been listened to and acted upon. Although it has been incredibly hard for Alex to settle at Ladybrook we are in no doubt that he is in the best place for his needs and we feel he is genuinely cared for and supported. Thank you

Very happy with **Jude** support this year , **██████** didn't feel over pushed which was important to us as parents as school is also to be enjoyed and not made to feel it was an issue . His teacher listen and helped anyway she could and we engaged well together and felt we were on the same page

Malachi has made huge progress this year from when he started, however I do feel further progress would have been made if he had dedicated 121 support (which is something we have discussed to start applying for next year)

I think Ladybrook Primary and the teachers/TAs have far exceeded my expectations for **Ross's** time in Reception. His progress is mainly down to the efforts and care of the staff and he is very happy at Ladybrook.