



Year 1 & 2 Welcome Meeting

September 2025

Key Stage 1 team.
Who's Who in Year One?



Miss Foley
Class teacher



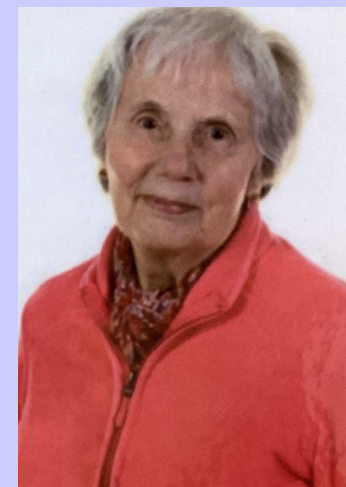
Miss Mahoney
Class TA



Mrs Higginson
1:1 TA
Monday-
Wednesday



Mrs Tufail
1: 1TA
Thursday /
Friday



Mrs Duncan
Volunteer - Readers
Tuesday



Who's Who in Year Two?



Mrs Griffiths -
Class teacher
Monday / Friday am



Mrs Morrison -
Class teacher
Tuesday- Friday



Mrs Chadwick -
Additional teacher
Monday - Friday



Mrs Gardiner -
Class TA
Monday- Friday



Miss Mellor-
Additional TA
Monday - Friday



Routines and expectations Year 1:

Needed daily:

- Water bottle.
- Book bag (1 small keyring please as the bookbags go in trays),
- Coats (waterproof with a hood)

Messages

These can be written in the diary - this is a home school communication book -
These are checked Monday / Thursdays.

Please let us know in advance (in the morning) if your child is going home with someone else other than the usual grown up e.g. Playdates etc.

Extra information:

- PE - outdoor on Mondays and indoor on Fridays - if your child attends a club where they wear their PE kit please return it to school.
- Enrichment Friday afternoons - changes every half term - this half term it is music.
- Labelled wellies in school at all time.
- Fruit at playtime
- cubes





Routines and expectations Year 2:

Needed daily:

- Water bottles and book bags (1 small keyring)
- Please pass messages through the diary and let us know.
- **Please let us know if your child is going home with someone else.**

Extra information:

- PE - indoor on Mondays and outdoor on Fridays (Autumn 1)
- From Autumn 2 - Outdoor Tuesdays
- Enrichment Friday afternoons - changes every half term. This half term is Sport.
- Labelled wellies in school at all time.
- Coats (waterproof with a hood)
- Fruit at playtime
- Buttons
- More structured day



Year 1 Curriculum

Each term's learning is based around a topic

Nurturing Nurses

(Florence Nightingale & Mary Seacole)

Possible drama workshop

Explorers -

focus 5 different explorers and compare their journeys

Class Assembly - February 2026

Bramhall local area and a contrasting locality-

Lytham St Annes Visit



Year 2 Curriculum

Each term's learning is based around a topic

Fire, Fire! - based on The Great Fire of London

Also cover London landmarks, Bonfire Night and the Gunpowder Plot

Visits - Staircase House and Local walk

Polar Explorers - focus on Antarctica. Look at an explorer from the past and compare with a modern day explorer.

Visit - Chill Factore

Creatures of the Night - nocturnal animals

Contrasting locality - The Daintree Rainforest

Cheshire Wildlife Trust visit



KS1 homework

Maths - Mathletics and Numbots - login information in diaries.
Mathletics trophy

Spellings weekly - Tested - Monday Y2 / Wednesday Y1

Reading - book changes for Y1 & 2 - Mondays / Thursdays

Please comment and sign their diary to help us monitor their progress.

Please note that books will only be changed if the diary has been signed to say
the book has been finished.

Children may be heard reading individually or in a group reading sessions
They also read 1:1 with their junior buddy 2x a week.

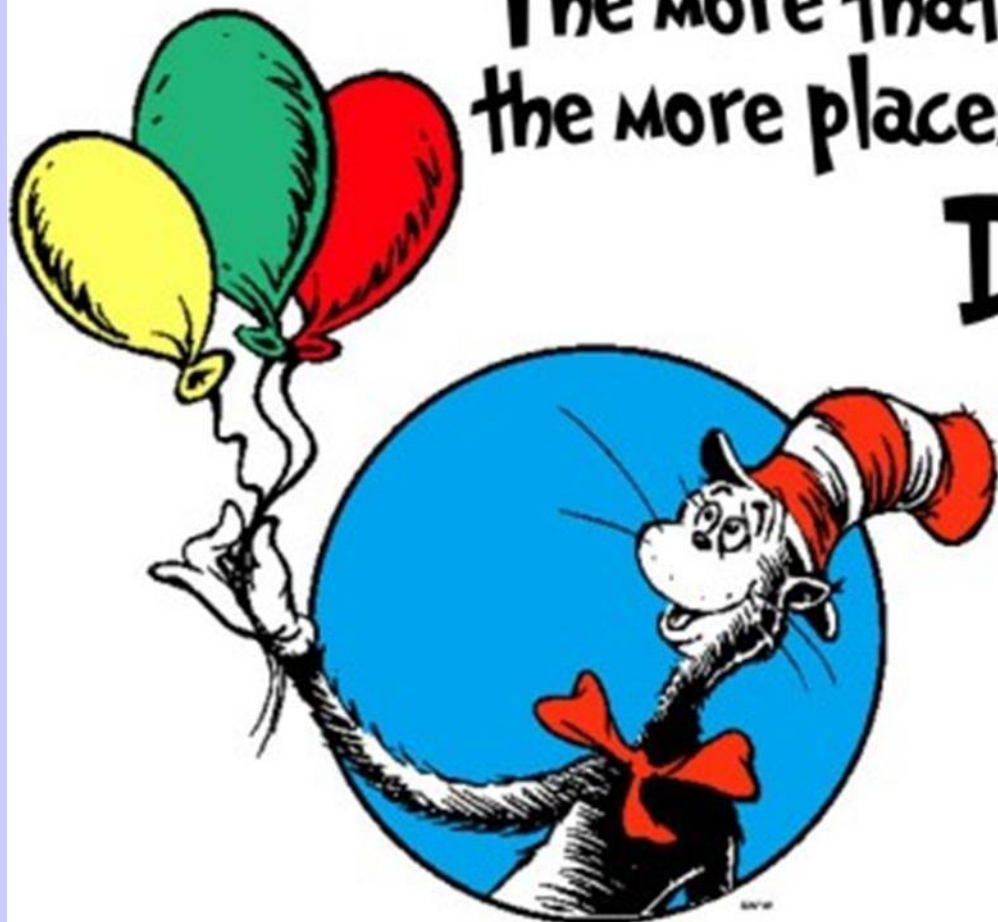


We will now go to our classrooms - you are welcome to look around.

If you have any questions, the teachers will be available.

The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.

Dr. Seuss



Is our attention span shrinking? Do books even have a future? Many people believe that the Internet represents the end of the book as we know it!

The Literacy Book Trust Annual Survey shows a downward trend in reading.





Key findings

Reading enjoyment:

• Just 2 in 5 (43.4%) children and young people aged 8 to 18 said they enjoyed reading in their free time in 2023. This is the lowest level since the question was first asked in 2005.

- Fewer boys than girls said they enjoyed reading (40.5% vs. 45.3%). While the gender gap in reading enjoyment has halved for those aged 8 to 18 between 2005 and 2023 (decreasing from a 10.7 to a 4.8 percentage-point difference in favour of girls), this drop is largely because of a greater drop in reading enjoyment in girls than in boys.





Reading frequency:

- Fewer than 3 in 10 (28.0%) children and young people aged 8 to 18 said that they read daily in 2023.
- There has been a 26% decrease in the number of children and young people aged 8 to 18 who read daily in their free time since 2005 (decreasing from 38.1% to 28.0%).
- More girls than boys aged 8 to 18 said they read daily (30.4% vs 24.9%). However, daily reading levels increased for boys and decreased for girls between 2022 and 2023.





The end of "deep reading"?

In the age of social media, audiences are becoming increasingly accustomed to short-form content. Popular social network apps allow users to scroll through endless videos in seconds, each one offering something new to stimulate the senses.

Does this matter – is it just a new and different world?





Yes it does matter!

Several studies show that these scrolling habits can become problematic as we get more used to reading on a superficial level and therefore we think less about the information we receive. This in turn can mean we remember less of the content we are consuming, and as a result, the habit of "deep" or thorough reading is getting lost.

Why Read?

- Reading improves vocabulary
- Better comprehension
- Develops critical thinking skills
- Improves memory
- Broadens horizons
- Improves writing skills
- Improves focus and concentration
- Makes you more empathetic





Developing reading in Key Stage 1:

Phonics

Cosy reading areas

Reciprocal Reading (Group Reading)

1:1 reading

Active research techniques

A love of reading

Access to a range of fiction and
non-fiction books

Key reading skills:

Summarise

Predict

Clarify – expanding vocabulary

Comprehend – literal, deduction,

inference – quality questioning



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile



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If you would like to have a look around your child's classroom and ask any further questions please stay otherwise thank you for listening.

