



Year 1 & 2 Welcome Meeting

September 2024



Key Stage 1 team.
Who's Who in Year One?



Miss Foley
Class teacher



Mrs Mahoney
TA



Ms Lowrey
Support Teacher



Mrs Tufail
TA

Who's Who in Year Two?



Mrs Morrison and Mrs King
Class teachers



Mrs Gardiner -
Teaching assistant

Uniform

Please label all uniform (shoes/coat)

Coat needed EVERY DAY

PE bag with indoor (white t-shirt and black shorts and grippy socks if needed)

Outdoor kit (black joggers, white t-shirt, black hoodie / jumper and trainers)

No huge bags please; we have no space!

No jewellery – earrings must be plain, small studs (children to bring own tape to cover for PE or remove)

No nail varnish, any long hair – tied back



Communication

**NO NUT RELATED
PRODUCTS OR
CEREAL BARS in
lunch boxes**

School lunches

Please: Choose lunches with your child





Communication: Class Assemblies

DATE	TIME	YEAR GROUP
Wednesday 26th March	2.30pm	Year 4
Thursday 28th November	2.30pm	Year 5
Thursday 30th January	2.30pm	Year 2
Thursday 22nd May	2.30pm	Year 1
Thursday 26th June	2.30pm	Year 3
Wednesday 2nd July	2.30pm	Reception
Thursday 24 th July	9.30am + coffee / Open morning	Year 6

Routines and expectations Year 1:

- **Class teacher -**
Miss Foley (Miss Ridgway on Mondays from January)
- **General TA -**
Mrs Mahoney
- **Additional staff -**
Ms Lowrey Monday - Thursday am, Friday day
Ms Tufail – Full time
Mrs Baryliak (Mrs B) – Afternoons Monday -Friday

Needed daily: Water bottles with water in, book bags (1 small keyring), reading book and diary, coat (waterproof with a hood)

Messages: These can be written in the diary - this is a home school communication. Please let us know if your child is going home with someone else.

PE: Outdoor on Mondays and indoor on Wednesdays

Enrichment: Friday afternoons – changes every half term - this half term it is wellbeing. Labelled wellies in school at all time.

Snack: Fruit at playtime
- cubes

Routines and expectations:

- Monday and Friday morning – Mrs King
- Tuesday to Thursday – Mrs Morrison

- More structured day

- Water bottles and book bags (1 small keyring)
- Please pass message through the diary.
- Please let us know if your child is going home with someone else.

- PE - indoor on Mondays and outdoor on Fridays (Autumn 1)
- From Autumn 2 - Outdoor Tuesdays and indoor Fridays.
- Enrichment Friday afternoons – changes every half term. This half term is Sport.

- Labelled wellies in school at all time.
- Coats (waterproof with a hood)

- Fruit at playtime

- Buttons

**Name
everything!**

ENRICHMENT PROGRAMME 2023/24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery/Reception	A range of exciting enrichment opportunities in the Foundation Stage environment					
Year 1	Computers	French	Orienteering	Dance	Forest School/ Gardening	Sport
Year 2	Sport	Computers	French	Orienteering	Dance	Forest School/ Gardening
Year 3	Forest School/ Gardening	Sport	Computers	French	Orienteering	Dance
Year 4	Dance	Forest School/ Gardening	Sport	Computers	French	Orienteering
Year 5	Orienteering	Dance	Forest School/ Gardening	Sport	Computers	French
Year 6	French	Orienteering	Dance	Forest School/ Gardening	Sport	Computers

French	Orienteering	Sport	Computers	Dance	Forest School / Gardening
Nothing required	Trainers/Waterproof coat	Top sport kit/trainers	Waterproof coat	Indoor kit	Old outdoor clothing including long sleeve top/wellies/waterproof coat

Year 1 Curriculum

Each term's learning is based around a topic

Nurturing Nurses (Florence Nightingale & Mary Seacole)

Visitor

Explorers - focus 5 different explorers and compare their journeys

Class Assembly

Bramhall local area and a contrasting locality-

Contrasting locality - Lytham St Annes

Visit

Year 2

Curriculum

Each term's learning is based around a topic

Fire,Fire! - based on The Great Fire of London

Also cover London landmarks, Bonfire Night and the Gunpowder Plot

Visits – Local walk

Bramhall Park TBC

Polar Explorers - focus on Antarctica. Look at an explorer from the past and compare with a modern day explorer.

Visit – Chill Factore

Creatures of the Night - nocturnal animals

Contrasting locality - The Daintree Rainforest

Cheshire Wildlife Trust visit

Homework
Mathletics

Spellings - Monday Y2 Wednesday Y1

Reading

book change –

Mondays / Tuesdays and Thursdays/Fridays Y2 (dependent on PE)

Mondays / Thursdays Y1

Children heard individually or as a group reading session, reading activities Also with reading buddies 2x a week.

Please comment and sign their diary to help us monitor their progress. Books will only be changed if the diary has been signed.

The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.

Dr. Seuss



**Is our attention span shrinking?
Do books even have a future?
Many people believe that the Internet represents the
end of the book as we know it!**

**The Literacy Book Trust Annual Survey shows a
downward trend in reading.**



Key findings

Reading enjoyment:

- Just 2 in 5 (43.4%) children and young people aged 8 to 18 said they enjoyed reading in their free time in 2023.

This is the lowest level since the question was first asked in 2005.

- Fewer boys than girls said they enjoyed reading (40.5% vs. 45.3%). While the gender gap in reading enjoyment has halved for those aged 8 to 18 between 2005 and 2023 (decreasing from a 10.7 to a 4.8 percentage-point difference in favour of girls), this drop is largely because of a greater drop in reading enjoyment in girls than in boys.



Change your story

Reading frequency:

- Fewer than 3 in 10 (28.0%) children and young people aged 8 to 18 said that they read daily in 2023.
 - There has been a 26% decrease in the number of children and young people aged 8 to 18 who read daily in their free time since 2005 (decreasing from 38.1% to 28.0%).
 - More girls than boys aged 8 to 18 said they read daily (30.4% vs 24.9%). However, daily reading levels increased for boys and decreased for girls between 2022 and 2023.

The end of "deep reading"?

In the age of social media, audiences are becoming increasingly accustomed to short-form content.

Popular social network apps allow users to scroll through endless videos in seconds, each one offering something new to stimulate the senses.

Does this matter – is it just a new and different world?



Yes it does matter!

Several studies show that these scrolling habits can become problematic as we get more used to reading on a superficial level and therefore we think less about the information we receive.

This in turn can mean we remember less of the content we are consuming, and as a result, the habit of "deep" or thorough reading is getting lost.

Why Read?

- Reading improves vocabulary
- Better comprehension
- Develops critical thinking skills
- Improves memory
- Broadens horizons
- Improves writing skills
- Improves focus and concentration
- Makes you more empathetic



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



Developing reading in Key Stage 1:

Phonics

Cosy reading areas

Reciprocal Reading (Group Reading)

1:1 reading

Active research techniques

A love of reading

Access to a range of fiction and
non-fiction books

Key reading skills:


Summarise

Predict

Clarify – expanding vocabulary

Comprehend – literal, deduction,

inference – quality questioning



If you would like to have a look around your
child's classroom and ask any further
questions please stay otherwise thank you
for listening.