



Year 6: KS2 SATs meeting

2024-2025

Our approach – to prepare and to aim high but to maintain the whole curriculum

- We believe that every child does matter - they are all individuals– their achievements, attainment and progress must be a cause for celebration;
- We believe we are preparing children for learning beyond school – learning for life;
- Projects leading to events such as Christmas performances develop children socially and emotionally;
- Educational trips and whole school projects help children to make connections in their learning and create lasting memories that can shape a future;
- Learning how to learn with others and independently is central to our ethos.
- Revision integrated into class learning and homework
- Booster Wednesdays

How will we be supporting in school?

- Delivering the whole curriculum as usual – revising through curriculum
- Homework and homework feedback / discussion sessions
- Focused reading tasks using previous papers – differentiated according to need –
Booster sessions – two teachers and TA Wednesday afternoons
- Additional skills based and reasoning based maths work
- Flashback 4s
- Individual reading sessions
- Practice tests x 3 batches (one of which will be in the hall)

How can you help at home?

- Homework between now and the SATs will be focussed revision activities; focus is on 'being correct' - if you don't know, find out! Using grammar and maths mats.
- Regular reading –at least 15 minutes minute blocks of sustained concentration- and discussion
- Mathletics Monday
- Spellings
- Times-tables!!
- Sleep
- Calm weekend before SATS week!!

- **Please don't use any SATS papers from 2018 and beyond**

Additional support during the tests...

- A very small number of children qualify for a different approach based on need e.g. brain-breaks, a reader OR additional time OR a scribe OR a transcription
- We will notify you if this involves your child
- We need to seek permission, from the DFE, for most but not all of these strategies



Observers

- Independent Governor
- Local Authority Representative

Timetable and the tests – wk beg

Day	Test
Date	Activity
Monday 12 th May	English grammar, punctuation and spelling paper 1 – 45 mins, 50 marks approx. 50 questions paper 2 – 20 words, 20 marks
Tuesday 13 th May	English reading 1 hour, 3 texts, 3 sets questions 50 marks
Wednesday 14 th May	Mathematics Paper 1 – arithmetic 30 mins approx. 40 questions, 40 marks Paper 2 – reasoning 40 mins, 30 marks
Thursday 15 th May	Mathematics paper 3 – reasoning 40 mins 30 marks

What information will I receive about my child after the SATs?

- Results returned to school in early July to check / remark
(around is third / fourth week of July deadline for marking reviews)
- Results will be sent home in July reports.
- A table of information alongside written report which will include test scores and Teacher Assessment

Test Results

- Each pupil registered for the tests will receive:
- a raw score (the number of marks awarded)
- a scaled score*
- confirmation of whether they are at standard (AS) or didn't meet standard (NS) in maths, reading, GPS

What is a scale score?

- Raw scores are converted to scale scores
- 100 is the scale score which reflects 'expectation for Year 6'
- The raw score required to achieve 100 may vary year slightly on year – depending on the difficulty of the test and how children do nationally
- 80 is the lowest scale score; 120 is the highest scale score.
- 100 is expected standard; 110 can be considered working at depth

Teacher Assessment

- Schools are no longer required to make statutory teacher assessment (TA) judgements in reading and mathematics. Test results in reading and mathematics will continue to be used in school performance measures.
- **Teacher assessment will be given for writing** – within this cohort the range will be WTS (Working towards standard), EXS (Expected standard) or GDS (Greater depth standard)
- Teacher assessment will be given for Science – this will either be HNM (has not met standard) or EXS (working at expected standard)



Test Papers