

PUPIL PREMIUM REPORT – 2024/25

Pupil Premium is additional school funding from the Government to provide additional support to pupils on roll from low income families who are currently known to be eligible for Free School Meals (FSM) in the past 9 years. In 2015 an Early Years' Pupil Premium grant was provided for children not yet in early years' settings. The funding at a higher rate is also available for pupils who have been looked after (LAC) for more than six months.

Schools are free to spend the Pupil Premium as they choose. However, schools are accountable for how they have used the additional funding to support pupils from low income families. Pupil Premium for LAC children is allocated separately via the electronic EPeP process, outlining how it will be used to support the individual child.



At Ladybrook, we have few FSM pupils so the funding allocation is low. We have allocated our Pupil Premium funding to initiatives that aim to ensure that pupils achieve their potential both academically and socially. The Pupil Premium contributes to some important interventions but it is insufficient to fund them in total.

YEAR	Amount per pupil	Qualifying FSM pupils	Qualifying ever six pupils	(P)LAC pupils	TOTAL Allocation
2024/25	£1515	6			£9090
2024/25	£2630	3		(2) + 1	£7890
					£16980








YEAR	Amount per pupil	Qualifying EYFSM pupils And use of funding	TOTAL Allocation
2024/25			

** Allocations base on the January 25 census ** Includes additional allocation for PLAC pupils ***Allocation based on real figures / academic year*

2024-25

Planned Expenditure Focus	Rationale	Desired Outcome (Review impact in July)
 Reading intervention	PP Pupils demonstrate limited reading strategies to be able to read accurately and at a good pace. Equally comprehension beyond literal is limited in comparison to peers.	To rapidly increase accuracy in reading and comprehension skills
 Additional Maths pre-	PP pupils unable to access maths content in class have additional pre-	To increase confidence to engage

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Planned Expenditure Focus	Rationale	Desired Outcome (Review impact in July)
teaching sessions	teaching sessions to introduce vocabulary and concepts prior to class maths.	in and challenge selves in maths in class
 Dyslexic screening	Year 2/KS2 pupils with dyslexic tendencies struggling to read at speed and with accuracy benefit from this screening leading to personalised support materials eg overlays	Increased confidence and independence when reading across curriculum
 Nurture Group	PP pupils to access weekly nurture group to develop tools for managing feelings in learning situations – as needed	Improved resilience in learning through application of tools
 Maths Intervention	Pre-learning intervention for pupils with slow recall of maths concepts	Improved understanding and application of maths concepts
 Educational visit support	Pupils need to build rich vocabulary and confidence in different settings.	Engaged children in excellence and enjoyment; impact on learning across curriculum
 Access to out of school clubs / Music tuition	Pupils need to develop social skills and confidence in a range of challenging	Enrichment of learning and enjoyment; Improvement in self-esteem and confidence Enabling inclusion regardless of parent's ability to contribute financially
 School uniform and equipment	As required eg printing homework, uniform, sports kits required. Due to lockdown and home learning access to or purchase of school chrome book for home learning	To minimize sense of difference
 Bespoke Curriculum	Where one child has very specific SEND needs/ EHCP a bespoke curriculum is in place to ensure timely/ appropriate progression in teaching and learning	To support inclusion

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It is important to note that funding other than Pupil Premium has been used to support these interventions and activities eg inclusion. This enables us to provide for a wide range of needs.

How do we measure Impact?
<ul style="list-style-type: none"> • Head teacher to act as Pupil Premium leader with responsibility for identifying, tracking and reporting to ensure that Pupil Premium children are kept “in the spotlight” by every member of staff • Pupil Premium logs - every class teacher to record interventions and impact. These will be updated termly, following pupil progress meetings • Staff running clubs ensure that Pupil Premium children are allocated places. • Head teacher to liaise with families re: funding of clubs, peripatetic music lessons, trips and residential visits as well as mental health signposting. <ul style="list-style-type: none"> Tracking <ul style="list-style-type: none"> - Progress and attainment of individual pupils, Termly reports; - Attendance - Engagement in out of school opportunities , residential trips and school visits Monitoring by Governing Body termly

KS2 OUTCOMES for PP pupils 2024/25	
<p>50% = 1 pupil</p> <p>NB Child A was working below KS2 curriculum so did not access the SATS but showed good progress against the Stockport SEND Tracker</p> <p>Child B did not attend a UK school for more than 2 years and is therefore not included in our validated data and does not have a progress measure</p>	
Reading EXS+	Reading GDS
0%	0%
Writing EXS+	Writing GDS
0%	0%
Mathematics EXS+	Mathematics GDS
0%	0%