

# Ladybrook E-Safety Newsletter

Welcome to the second edition of the E-Safety newsletter.

Are you aware of what your child is expected to know about staying safe online? It is important for us that all of the children at Ladybrook primary school are taught to be digitally literate. Below I have outlined the E-safety objectives for each year group so you can get an idea of what your child should be covering in school in terms of their safety.



Year 1	<ul style="list-style-type: none"> <li>I can keep my password private.</li> <li>I can tell you what personal information means.</li> <li>I can tell an adult when I see something unexpected or worrying online.</li> <li>I can agree and follow sensible e-Safety rules.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>I can explain why I need to keep my password and personal information private.</li> <li>I can describe the things that happen online that I must tell an adult about.</li> <li>I can talk about why it is important to be kind and polite online and in real life.</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>I can talk about what makes a secure password and why they are important.</li> <li>I can protect my personal information when I do different things online.</li> <li>I can use the safety features of websites as well as reporting concerns to an adult.</li> <li>I can recognise websites and games appropriate for my age.</li> <li>I ask an adult before downloading files and games from the Internet</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>I choose a secure password when I am using a website.</li> <li>I can talk about the ways I can protect myself and my friends from harm online.</li> <li>I know that anything I post online can be seen by others.</li> <li>I choose websites and games that are appropriate for my age.</li> <li>I can talk about why I need to ask a trusted adult before downloading files and games from the Internet.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>I protect my password and other personal information.</li> <li>I can explain why I need to protect myself and my friends and the best ways to do this, including reporting concerns to an adult.</li> <li>I know that anything I post online can be seen, used and may affect others.</li> <li>I can explain the importance of communicating kindly and respectfully online.</li> <li>I can discuss the importance of choosing an age-appropriate website or game.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>I can explain the consequences of sharing too much about myself online.</li> <li>I can talk about the dangers of spending too long online or playing a game.</li> <li>I can explain the consequences of not communicating kindly and respectfully online.</li> </ul>

As children get older, staying safe online includes showing respect to others online. When your child is using the internet for messaging, browsing, gaming or socialising, are you aware of what they post? Are you aware of how much time your child is online? Are they playing computer games before and after school?

At Ladybrook there have been incidents where children have sent inappropriate messages. Although these are rare, they can be avoided if children are made aware that posting online may have both positive and negative consequences. Below are some useful website links that can be used with children to initiate discussions about digital literacy.

[https://www.thinkuknow.co.uk/5\\_7/](https://www.thinkuknow.co.uk/5_7/)

[https://www.thinkuknow.co.uk/8\\_10/](https://www.thinkuknow.co.uk/8_10/)

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