



Ladybrook Catch-up Premium Report

SUMMARY INFORMATION

Total number of pupils:	211	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£16,800 (Total allocated to date)		

STRATEGY STATEMENT

- **Our catch-up priorities:**
 1. The mental health of children to ensure that all are ready to learn
 2. Early Years language and communication gaps
 3. Progress and attainment in basic skills – reading (including early reading and phonics) and mathematics
- **Our core approaches and how these will contribute to helping pupils catch up missed learning**
 1. Daily time to discuss feelings and emotions, including a variety of methods to elicit pupil engagement in talk eg emotions boards
 2. Assessing baseline needs using standardized tests /tools. Identifying individual and group needs
- **The overall aims of our catch-up premium strategy, for example:**
 1. To continue to reduce the attainment gap between our disadvantaged pupils and their peers
 2. To raise the attainment of all pupils to close the gap created by COVID-19 school closures ie most children to reach (at least) age related expectations by summer of 2021 (contingent upon the number and length of lockdowns enforced)
 3. To ensure that attainment outcomes at end of 2021/22 are in line with those from end of 2019/20

ACADEMIC BARRIERS TO FUTURE ATTAINMENT DUE TO IMPACT OF LOCKDOWN

Language and Communication	Lower rate of attainment and progress in Nursery / Reception due to absence from school
Maths	Lower rate of attainment and progress in Mathematics due to absence from school
Reading	Low rate of attainment and progress in Reading due to absence from school
Attitude towards learning	Affected by absence / worry during lockdown for some children – not all

EXTERNAL BARRIERS DUE TO IMPACT OF LOCKDOWN

Pupil attendance	Limited due to parental concerns about Covid19 – for a few children
Access to technology	Limited due to sharing devices at home / restricted devices eg phones, especially March to July 2020 prior to Gov laptops being available

Planned expenditure for current academic year

Quality of teaching for all

Intended outcome	Action	How will you evidence impact?	Staff lead	Review Date
Quality of education continues to be outstanding. Children will rapidly acquire concepts, knowledge and understanding across curriculum expected for year group following lockdown period	September / March Returning to school: Provide high quality teaching for all pupils (see SDP)	<ul style="list-style-type: none"> ✓ Teacher planning for full school curriculum ✓ Booklooks ✓ Pupil Voice ✓ Internal Assessment tracker 	DP, CW	Dec 2020 July 2021
Teacher upskilling to lead learning Teacher focus on pupil re-engagement and attainment	CPD Sept – March focused on professional development to impact on remote learning eg Google classroom / Loom etc/ returning children to school	<ul style="list-style-type: none"> ✓ Monitoring Google Classroom / teacher use of technology ✓ Pupil talk in September / March 	DP, CW	Ongoing
All children will be able to access the full curriculum available via the online learning platform Google Classroom	Remote learning: Provide a rigorous, timetable of remote/blended learning for all pupils: teachers leading on learning from home; TAs supporting learning in bubbles	<ul style="list-style-type: none"> ✓ Monitoring Google classroom – class stream; videoed lessons ✓ Contacting parents 	DP, CW	Ongoing
Children struggling to access technology during lockdown supported through government chrome books	*Chrome books: school allocated 6 chrome books – set up by technical support and provided via home school agreement to particular children with no regular access to technology	<ul style="list-style-type: none"> ✓ Pupil engagement and submission of work resulting from use of school devices 	DP	Ongoing
Total budgeted cost: (Main School budget/Gov technology provision+)				£1,440

Targeted support

Intended outcome and success criteria	Action	How will you evidence impact?	Staff lead	Review Date
Clearer understanding of attitudes to learning and implementation of strategies to help improve four key areas of pupil wellbeing: positivity, motivation, self-efficacy and resilience.	*Wellbeing and Attitudes Tool – all junior children to complete survey. SLT to analyse and feedback to class teachers key findings. Lessons / nurture groups to be established following and parents to be informed of process and to understand use of information.	✓ Follow –up survey to be conducted in Autumn to assess impact – improved outcomes in positivity, motivation, self-efficacy and resilience	CW/DP	Sept 2021
Children have the emotional intelligence to manage personal concerns and worries – with specific strategies and tools introduced, shared and practised.	Nurture Groups Established and operating weekly, led by DHT. Parents kept informed of progress.	<ul style="list-style-type: none"> ✓ Children demonstrate use of strategies and tools ✓ Children articulate their feelings and seek to resolve own concerns 	CW	July 2021 Dec 2021
Teachers will be trained in use of Speech and language kit, able to assess 3-5 year olds and put in place high quality play based provision and language development.	Communication and language (early years): assess all children individually using *WellComm Speech and language Toolkit; put in place additional temporary classroom TA to support small group language therapy sessions	<ul style="list-style-type: none"> ✓ Assessment results ✓ Pupil observations ✓ Termly reports to parents 	RG, NW	Easter 2021 -Dec 2021
Teachers will be clear about which children require additional teaching to progress sufficiently in Maths Parents will have evidence of progress September 2020 – December – March – July 2021	*Maths: Assess all children to identify those requiring additional intervention. SHINE intervention led by teachers after school twice weekly for 10 weeks (Autumn and Spring terms)	<ul style="list-style-type: none"> ✓ PUMA baseline / retest ✓ Termly reports to parents ✓ Pupil engagement in class 	DP, CW, RG	Sept -Dec 2020 March -July 2021 Sept – Dec 2021
Teachers will be clear about which children require additional teaching to progress sufficiently in Reading Parents will have evidence of progress September 2020 – December – March – July 2021	*Reading: Assess all children to identify those requiring additional intervention. SHINE intervention led by teachers after school twice weekly for 10 weeks (Autumn and Spring terms)	<ul style="list-style-type: none"> ✓ PIRA baseline / retest ✓ Termly reports to parents ✓ Pupil engagement in class 	DP,CW, RG	September 2020 Dec 2020 March 2021 July 2021
KS1: Children will make accelerated progress from March starting point in reading, phonics and basic maths skills	*1:1 Tuition: TAs timetabled to do additional hours in years 1 and 2 between whole school return and End of July – individual daily reading; additional phonics application; number bonds.	<ul style="list-style-type: none"> ✓ Reading / phonics baseline on return ✓ PIRA tests ✓ Phonics Check – Summer term 	DP, CW	April - July 2021 Sept – Dec 2021
*Total paid through Catch-up funding:				£17,704

Total paid through school budget £1203

Wider Strategies

Intended outcome and success criteria	Action	How will you evidence impact?	Staff lead	Review Date
Pupils' emotional and social Wellbeing supported	BSS staff supporting pupils remotely / in school LSS staff supporting pupils in school and remotely Circle times / emotion boards used regularly in class	<ul style="list-style-type: none"> ✓ Pupil and parental feedback 	DP,CW	Ongoing
Parents and carers are informed and supported	Updated website signposting to well-being support Regular newsletters *School Cloud meetings with parents to discuss pupil progress Parental surveys Covid19 email address for parents to use out of hours reporting positive cases Pupil attendance monitored for patterns of absence linked to attainment. Work with parents to minimize absence.	<ul style="list-style-type: none"> ✓ Impact on home/school relationships ✓ Engagement of community in our approach ✓ Support from parents – messages on Google classroom/ phone calls ✓ Attendance registers 	DP, SLT, teachers RB	Ongoing
*Total paid through Catch-up funding:				£ 298
Total paid through school budget				
GRAND TOTAL including school budget contribution				£18,003