



Ladybrook Primary School Newsletter

Learning without Limits

April 2026

Welcome to our April Newsletter

I hope that you all had a lovely Easter break. I was hopeful that the good weather might have lasted a bit longer but some sunny days are better than no sunny days! I hope that your children enjoyed their Easter Eggs – please let us know if your child had the extra prize for their class hidden inside their egg.

Given the two-week holiday, there hasn't really been very long in school since my last newsletter so this one will be quite brief compared to others but does contain some important information!



Saying Farewell Many of you will know Mrs Draper in Year 4 – the other half of Mrs Gadd! Mrs Draper has been a valued part of Ladybrook for many years, teaching across various year groups and currently teaching in Year 4 and leading our History curriculum.

In that time, she has contributed so much to life at Ladybrook – supporting the school through its growth, surviving a number of OFSTEDs, and teaching more children than any of us could count. She has been a steady, dependable presence and a much-loved member of our team. After fifteen wonderful years, Mrs Draper has decided the time is right to retire.

She has firmly assured me that this was always the plan and that I haven't driven her away in my first year as headteacher! We are lucky to have her with us until the end of the Summer term. I know I speak for everyone at Ladybrook when I say she will be genuinely missed, and we wish her a very happy and well-earned retirement.

Our website

Our website provider is no longer updating the background support for the website – a little bit like with an outdated iPhone, there will be no more background updates! We will therefore be moving over to a new platform. The content of the website will remain but it will look a little different; we will be able to add and edit just as we do now but there may be brief occasions over the next couple of weeks

where you try to find us and can't. I am told the move over will be seamless so fingers crossed!

Our Learning

Each year group is working hard to update their webpage each half term so please keep revisiting pages to see what classes have been learning about. There are some lovely descriptions, photographs and videos on each class page that you may not have seen.



Using Technology Mindfully:

Smart Phone Free childhoods

Those of you who attended our internet safety evening will remember lots of discussion about children and devices. After the event, one of our parents brought 'Smartphone Free Childhoods' to my attention. I have spent some time looking at this as well as following the current research happening in Australia. Both really interest me given what we see in schools and hear about in the media linked to the impact of children's activities on devices. Smartphone Free Childhood is a movement of families standing together to delay smartphones and social media – turning

isolation into collective strength. You may also be interested in investigating it further, as I was:

<https://www.smartphonefreechildhood.org/>

Using AI Tools Safely: A Note for Families: Artificial intelligence tools are becoming part of everyday life, and many families are exploring them out of curiosity – but it's important to understand the risks before sharing personal information. One concern we'd like to highlight is the uploading of photographs, particularly of children, into AI platforms. When an image is uploaded to an AI service, it may be stored on external servers, used to train future AI

models, or retained in ways that are difficult to reverse. Unlike a deleted social media post, data shared with AI systems can be hard to trace or remove. We encourage all families to read the privacy policy of any AI tool before use, avoid uploading photos or personal details of children, and speak with your children about what is — and isn't — appropriate to share online. If you have any questions about safe and responsible use of technology, please don't hesitate to get in touch with the school.

SEND proposed reforms

The government has published its SEND white paper alongside a national consultation, setting out proposals to improve inclusion in mainstream schools and outcomes for children and young people with special educational needs and disabilities. These include a renewed focus on supporting mainstream settings, backed by additional funding, so that needs can be identified and met earlier and closer to home. We are encouraging families to share their views through the consultation process. Stockport Council and Parents and Carers Together Stockport are hosting 2 information sessions to support families to share their views on the White Paper consultation. Book your free place using these links:

[Information session, 22nd April, Stockroom](#)

[Information Session, 6th May, Independent Options](#)



Also, the first of the new monthly drop-in information sessions for families will be a [SEND Services Marketplace](#) on 20th May at Stockroom, an opportunity for parents and carers of children and young people with SEND to find out what support is available locally. A range of SEND services will be hosting information stalls, where you can drop in, browse,

and have informal conversations with professionals about what they offer, who their support is for, and how families can access help. Please use the latest edition of the Stockport SEND and inclusion newsletter for your families and your staff as you see fit: [Stockport SEND and Inclusion newsletter - April](#)

Workshops and Coffee mornings



Our next coffee morning and workshop is on Friday 22nd May at 9:00 am. The focus is on Transitions – this may be very relevant to many of you if your child finds changing year groups worrying. The PowerPoints from the previous four sessions can be found here:

<https://www.ladybrook.stockport.sch.uk/building-confident-children-workshops/>

Warm regards,
Caroline Woosnam

Further dates for your diaries

28 th April 2026	Visiting dentist to talk to EYFS about looking after their teeth (PSHE curriculum)
29 th April 2026	SEND Support Plan meetings
4 th May 2026	Bank Holiday
6 th May 2026	Year 4 Liverpool World Museum
7 th May 2026	St Philips visiting Ladybrook (Linking Schools Project)
Week beginning 18 th May 2026	Sponsored Keep Fit and Mini Marathon week
19 th May 2026	PTA Trustees meeting 2:30pm
22 nd May 2026	Parent Coffee morning / workshop: Transition
22 nd May 2026	School Closes
8 th June 2026	School Opens
10 th June 2026	EYFS Farm Visit
11 th June 2026	Cocktails and Canvas
17 th June 2026	Sports Day
18 th June 2026	Halle Event

